

Ebola Preparedness

OIPS Training UAB's Ebola Care Team



In the middle of October, OIPS was asked by Dr. Loring Rue to lead training for the Ebola Care Team at UAB. OIPS has reached out to simulationists across the health system and worked collaboratively with Infection Control, UED clinician leaders, Materials Management and others to develop training materials including photos, guides and videos. OIPS faculty and staff have developed four site-specific courses and deployed these as part of the training effort. As of the delivery of this newsletter, over 60% of the Ebola Care Team participated in training in the Quarterback Tower center and in-situ. Team and individual training will continue through the end of the year, followed by refresher courses in 2015 and beyond. In addition to training for the Ebola Care Team, OIPS is also deploying the standardized patient methodology to test UAB's screening procedures enterprise-wide. Simulation methods of deliberate practice for skill development and systems integration are leading to improved preparedness for practictioners and the health system.

Oct 26th Quality Academy Simulation Session a Success

OIPS held a Sunday simulation session for professionals enrolled in the UAB Graduate Certificate in Healthcare Quality and Safety, which is sponsored by the department of Health Services Administation, in the School of Health Professions. This event introduced simulation as a teaching tool,



involved the learners in multiple hands-on learning experiences, and included lengthy discussion on how simulation can impact patient safety and the quality of healthcare at UAB. The Office looks forward to continuing to work with these individuals in future projects.

SOM and SON students learn together during High Acuity Simulations

OIPS, in conjunction with faculty from the schools of Medicine and Nursing held interprofessional simulations for medical and nursing students in October. The simulations in this weeklong interprofessional event focused on deteriorating and emergent patients. Each scenario also had an embedded advanced communication strategy as an objective as well. This event received glowing evaluations from both students and faculty. Lynn



Stover, PhD, RN, BC, associate professor in the School of Nursing, said, "I found the reflection activity during the debriefing process to be a valuable asset. During this time, the students critically analyzed their own performance, as well as their "team's" performance. One of the big takeaways was that everyone needed to communicate better with each other in order to function well as a team. We could tell them this in class, but when we can actively engage our students, it provides a much better learning experience." Medical student, Jay Watson, also commented "Thank you for a very educational, fun week. I feel much more competent not only in ACLS but also in a leadership role."

Director's Corner Marjorie Lee White, MD, MPPM, MA

I'm thrilled to be leading a team that is changing the

way we educate and train health professionals every day. In October, we've supported simulation in each of our three main modalities: procedural training, clinical training and in-situ systems testing and for our main clients including the UAB Health System and the Schools of Health Professions, Medicine, Nursing, Optometry and others. We are making progress on our mission which is to embed simulation-based techniques and tools in education and training for the UAB community with the goal of improving both patient care outcomes and efficiency in providing care. We are inspired daily by our vision to



dramatically improve learning, patient outcomes and efficiency at UAB and be an international leader in applying simulation to education, training, patient care delivery and research.



Upcoming Events

November 03, 2014 SimEducator I December 09, 2014 SimEducator I

December 15, 2014 SimEducator II January 10-14, 2015 2015 International Meeting for Simulation in Healthcare (IMSH) in New

January 27, 2015 DASH© Series