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| **Self-Report Assessment of Functional Visual Performance Profile** | | | |
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| Client: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_\_ | | | Therapist: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
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| **Directions: Ask the client to rate ability to perform each task using the rating scale. Circle the number that best fits the client’s ability. If the client does not perform a task, or it is not applicable DO NOT circle anything for that item.** | | | |
|  | | | |
| **0** | **=** | **Unable**: dependent on others to perform task; would perform task if able | |
| **1** | **=** | **Difficulty:** performs task with difficulty even under optimal conditions; difficulty performing task in a timely manner; safety & efficiency questionable; makes errors | |
| **2** | **=** | **Independent:** experiences no difficulty performing task safely, accurately, efficiently | |
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|  | | | TASK DESCRIPTION |
| 0 1 2 | | | **Reading** - telephone directory |
| 0 1 2 | | | **Reading** - TV guide |
| 0 1 2 | | | **Reading** - books / Bible (standard print size) |
| 0 1 2 | | | **Reading** - newspapers |
| 0 1 2 | | | **Reading** - magazines / periodicals (standard print size) |
| 0 1 2 | | | **Clothing Care** - mending: thread needle, uses scissors |
| 0 1 2 | | | **Meal Preparation** - read recipes, package instructions |
| 0 1 2 | | | **Leisure** **Participation** - other leisure activities important to client |
| 0 1 2 | | | **Reading** - labels / instructions |
| 0 1 2 | | | **Reading** - newspaper advertisements |
| 0 1 2 | | | **Financial Management** - manage financial records |
| 0 1 2 | | | **Financial Management** - read bills / financial statements |
| 0 1 2 | | | **Financial Management** - write check / money order |
| 0 1 2 | | | **Leisure** **Participation** - play cards / games |
| 0 1 2 | | | **Shopping-**locate and pay for item, manage money, make change |
| 0 1 2 | | | **Writing** - legible personal list that can be read back |
| 0 1 2 | | | **Community/Social Participation** - dine in a restaurant |
| 0 1 2 | | | **Writing** - legibly address envelope |
| 0 1 2 | | | **Meal Preparation** - use oven-transfer food, monitor temp and time |
| 0 1 2 | | | **Writing** - legible signature |
| 0 1 2 | | | **Communication** - retrieve telephone numbers-familiar and unfamiliar |
| 0 1 2 | | | **Meal Preparation** - chop, slice, cut, peel; use knives safely |
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| --- | --- | --- | --- |
| **0** | **=** | **Unable**: dependent on others to perform task; would perform task if able | |
| **1** | **=** | **Difficulty:** performs task with difficulty even under optimal conditions; difficulty performing task in a timely manner; safety & efficiency questionable; makes errors | |
| **2** | **=** | **Independent:** experiences no difficulty performing task safely, accurately, efficiently | |
|  | | |  |
|  | | | TASK DESCRIPTION |
| 0 1 2 | | | **Read Timepiece** - read watch |
| 0 1 2 | | | **Clothing Care** - laundering: set dials, measure soap, treat stains |
| 0 1 2 | | | **Reading Timepiece** - read clock |
| 0 1 2 | | | **Meal Preparation** - pour/measure liquids and dry ingredients |
| 0 1 2 | | | **Meal Preparation** - use burners: set dials, transfer items |
| 0 1 2 | | | **Functional Mobility** - ascend / descend stairs |
| 0 1 2 | | | **Meal Preparation** - use microwave oven: select settings, transfer |
| 0 1 2 | | | **Communication** - physically operate telephone: dialing |
| 0 1 2 | | | **Functional Mobility** - adjust to changes in walking surface |
| 0 1 2 | | | **Health Management** - self-management and medication routine |
| 0 1 2 | | | **Leisure** - operate tape/CD player / radio / TV |
| 0 1 2 | | | **Personal Hygiene** - grooming |
| 0 1 2 | | | **Feeding** - locates food, seasons, spreads toppings, cuts |
| 0 1 2 | | | **Meal Preparation** - locate/organize items in kitchen |
| 0 1 2 | | | **Dressing** - locate, identify and match clothing |
| 0 1 2 | | | **Functional Mobility** - avoid collisions / tripping |
| **Comments:** | | |  |
|  | | | |
| Possible Points (38 items) x2 = 76.  Subtract (#NA items x 2) from the possible points (76)  =  \_\_\_\_\_ Adjusted Total | | | |
| Client’s total score (#1s + (#2s x 2) = \_\_\_\_\_\_\_.   Divide by adjusted total above \_\_\_\_\_ = SRAFVP \_\_\_\_\_\_\_ %  Subtract SRAFVP \_\_\_\_\_\_% from 100 = G code \_\_\_\_\_% of impairment | | | |
| G-Code Modifiers: C**H**-0%,  C**I** 1-19%  C**J** 20-39%, C**K**-40-59%  C**L** 60-79% C**M** 80-99% C**N** 100% | | | |
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**Task Descriptions**

1. *Telephone directory*: reads well enough to gain desired information

2. *TV guide*: reads well enough to gain desired information

3. *Books/Bible*: standard print format; reads well enough to obtain enjoyment from activity

4*. Newspapers*: standard print format; reads well enough to obtain enjoyment from activity

5. *Magazines/periodical*: standard print format; reads well enough to obtain enjoyment from activity

6. *Mending*: threads needle; accurately cuts with scissors and attaches a button or repairs a tear

7. *Read recipes:* read recipes and/or package instructions accurately; within a reasonable amount of time

8. *Other l*eisure activities important to the client. Rate ability to complete activity with sufficient speed, accuracy and effort so that the activity is enjoyable and rewarding

9. *Read labels/ instructions*: reads well enough to gain desired information

10. *Read* *newspaper advertisements*: reads well enough to gain desired information

11. *Manage financial records*: maintains organized system for bills/financial statements permitting quick document retrieval; makes legible entries into financial records

12. *Read bills/financial statements*: locates and accurately identify company, amount due, and qualifying statements within time period that the client feels is reasonable

13. *Write check or money order*: completes all areas of the check/money order legibly enough for another person to read the check/order; makes accurate, legible, written entry

into check ledger; able to complete task within a reasonable amount of time in community environments

14. Play cards/games: plays with others or by self with sufficient speed, accuracy and/or effort that the game is enjoyable as a leisure pursuit

15. *Shopping*: locates and selects desired item for self (either by visually identifying item or seeking appropriate assistance); accurately pays for item without assistance; *count*

*coins, bills, make change*: identifies, organize and exchange money accurately within a reasonable amount of time in community environments

16. *Personal list*: list or short note that writer can read back days later; another person can read list

17. *Dine in a restaurant*: selects foods (by reading menu or seeking appropriate assistance); locates table items and foods and eat food selection with acceptable level of neatness

18. *Address envelope*: positions address accurately; able to stay on line; writing is legible to unfamiliar reader

19. *Use of oven*: sets temperature accurately; tells when oven is on/off; monitors food accurately when baking; transfers food into and out of oven safely and without spillage

20. *Own signature*: positions signature accurately and stays on line; signature is legible to unfamiliar reader; able to complete task both at home and in community as needed

21. *Retrieve telephone #*: accurately uses address book, phone memory function or own memory to recall familiar #; telephone directory or directory assistance for unfamiliar #

22. *Chop/slice/peel*: handles knives and peelers safely; cuts foods into relatively uniform and appropriately size pieces; peels vegetable completely with minimal amount of waste

23. *Read watch*: can accurately read at least one portable timepiece in community environments as well as at home

24. *Laundering*: accurately sets washing machine/dryer dials; measures dry and liquid cleaners; treat stains

25. *Read clock*: has at least one clock that can accurately read both during the day and at night

26. *Pour/measure liquids/dry goods*: identify correct measuring utensil; fill cup or spoon accurately with minimal spillage

27. *Use of burners*: sets desired temperature accurately; tells when burners are on/off; accurately and safely places pans onto burner; transfers food safely and without spillage

28. *Ascend/descend stairs*: safely navigates stairs (with safety features rails, good lighting etc.) in familiar environments

29. *Use microwave*: locates and select all settings accurately; transfer food in/out safely and without spillage

30. *Physical operation of telephone*: accurately dials/push telephone numbers-sequencing numbers or using speed dial

31. *Adjust to changes in walking surfaces*: negotiates curbs, ramps, and transitions between surfaces (between carpet and vinyl or broken areas on sidewalks etc) without stopping,

long hesitations, probing with cane or assistance.

32. *Medication routine*: identifies medications and takes accurate dosages; accurately performs health-monitoring tasks (glucose monitor, blood pressure, weight)

33. *Operate tape/CD player/radio/TV*; accurately locates and selects desired settings on devices

34. *Grooming*: accurately shaves; cleans/maintain shaver/razor; combs, brush, styles washes hair; applies toothpaste, denture cream; safely clean, trim/ file fingernails and toenails

35. *Eating*: locates items at place setting & food on plate; seasons food to desired taste; evenly spreads toppings onto foods; cuts meat; eats “messy” foods with minimal spillage

36. *Locate/organize items in kitchen*; locates desired items accurately and safely; stores items in a manner that promotes safety and efficient relocation

37. *Dressing*: able to locate needed items of clothing; identifies clothing colors; matches outfits appropriately

38. *Avoid collisions/ tripping*: safely ambulates around objects and obstacles in familiar environments

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**Observational Assessment of Functional Vision Performance**

**Directions: Complete the assessment in the client’s usual living environment and in the typical manner used by the client to perform the task (as much as possible). The client may use optical devices or other adaptive equipment to complete the task. If administering the assessment in a clinic, try to simulate the client’s home lighting as much as possible. The examiner provides the items for the assessment to ensure standardization of performance. Use the rating key on page 1 to rate performance**.

***Items***: can of baking powder (Clabber Girl brand or can with black printing on white), prescription bottle, white sheet of 8.5 x 11 inch paper with signature line (standard size-not bolded), pen, # 10 white (business size) envelope, pitcher of water, 8oz clear glass, container with 5 quarters, 5 dimes, 4 nickels and 5 pennies, standard white baking timer with rotary dial.

***Assessment Tasks***

**Read Food Label** (1M print, high contrast): Instruct client to read aloud the instructions on the can of baking powder. 1 2 3

**Read Medication Label** (1M print, low contrast): Instruct client to read aloud the name of the medication, instructions, 1 2 3

and prescription number.

**Write Signature on Regular Line**: Place paper at the client’s midline; instruct client to write her or her signature on the line. 1 2 3

**Address Envelope**: Place envelope at the client’s midline; instruct the client to address the envelope to him or herself. 1 2 3

**Pour a Glass of Water**: Place the glass and pitcher of water at the client’s midline; instruct client to pour water into the glass 1 2 3

until it is ½ full.

**Make Change**: Place container of coins at the client’s midline; instruct the client to count out 67 cents in change. 1 2 3

**Set Dial**: Place the timer at the client’s midline; instruct the client to set the timer to 37 minutes. 1 2 3

**Comments:**

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