

Addressing Intimacy & Sexuality in Women with Breast Cancer Sydney Wright, OTS; Sarah dos Anjos, PhD, OTD, MSc, OTR/L Department of Occupational Therapy University of Alabama at Birmingham

Introduction

- Breast cancer is one of the most common cancers with one of the largest proportions of survivorship. A common issue faced by women following diagnosis is related to their sexual health (Boswell & Dizon, 2015), but it is often neglected by healthcare providers (Katz et al., 2022).
- Sexual activity is an important activity of daily living and issues in this area can negatively impact self-esteem and quality of life (Mohammad, 2017).
- Purpose: To explore the experiences of women with a history of breast cancer regarding potential challenges and education relating to intimacy and sexuality.

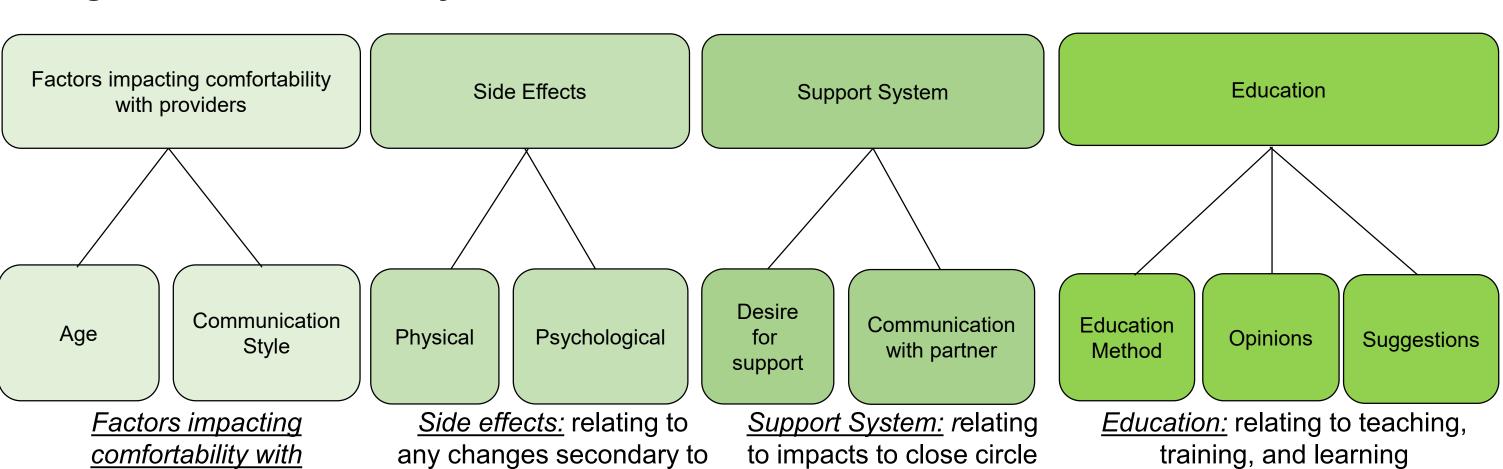
Methods

- Design: Phenomenological qualitative study
- Participants: Women with a history of breast cancer contacted via telephone from a previous research study and flyer
- Data Collection and Analysis:
 - Informed consent signed by all participants.
 - Female Sexual Distress Scale Revised (FSDS-R) was administered during screening.
 - Semi-structured Zoom interviews with eight open-ended questions were conducted and coded using thematic analysis to identify patterns in their experience since the diagnosis.

Results

- 10 participants were included in the research study and had an average age of 56.3 years (range, 43–66 years); 80% were White and 90% were married (Table 1)
- Around 80% of the women had an FSDS-R score over or equal to 11, which is indicative of sexual distress, with the overall average score being 25.5.
- Four themes and nine subthemes were identified from the results: comfortability, side effects, support system, and education (Figure 1).

Figure 1. Thematic analysis of the interviews



providers: contributing to the ability to build rapport with the provider

Age: age impacted the ability to build rapport Communication style: relating to how providers expressed or responded treatment and diagnosis

Desire for support: a *Physical:* Physical person's willingness to changes related directly to utilize those in their diagnosis and treatment close circle for help Psychological: Communication with Psychological changes *partner:* related to related directly to communication betweer diagnosis and treatment.\ self and partner

From providers: education received directly from the provider Self-discovery: education received by personal experience/finding information on their own. Opinions on education: perception

of available interventions

Results (cont.)

Table 1. Demographics of the participants

Sample Characteristics	n	%	Mean (range)
Average age (range)	-	-	56.3 (43-66)
Race			
AA or Black (N/%)	2	20	_
White	8	80	_
Marital Status			
Married	9	90	_
Divorced or separated	1	10	_
Sexual Orientation			
Heterosexual (N/%)	10	100	_
Time since diagnosis			
2-3 years	2	20	_
3-4 years	8	80	_
Course of treatment*			
Hormone therapy and or medications	6	60	_
Surgery	7	70	_
Radiation	6	60	_
Chemotherapy	7	70	_
Type of surgery*			
Mastectomy	5	50	_
Breast Construction	2	20	_
Lumpectomy	4	40	_
Lymphadenectomy	1	10	_
Double reduction and lift	1	10	
Treatment status			
In remission	8	80	_
Actively in treatment	2	20	-
Sexually active			
Yes	8	80	-
No	2	20	_
FSDS-R score			25.5 (7-45)

Note. N = 10. *Women reported multiple courses of treatment and types of surgery, therefore, percentages as a collective will not equal 100%.

Discussion

- Side effects reported by participants in the current study are consistent with previous research regarding changes in women following a diagnosis of breast cancer (Vegunta et al., 2022).
- Lack of preparation for side effects was consistent for most participants in this study.
- Communication between patients and providers impacted education. Contextual and personal factors played a role in communication.
- Changes begin with the patient but can also alter relationships surrounding them due to the psychological impact of treatment and caring for an individual in treatment.
- Addressing intimacy and sexuality requires education from a psychological and physical standpoint for both patients and their partners.

Discussion (cont.)

- There is a disconnect between patients and the healthcare system that required many women in this study to utilize self-discovery as a mode of education during their journey.
- There is a need to further investigate where the disconnect lies and how to enhance access to sexual healthcare for BCS.

Limitations & Future Research Design

- Small sample size
- Lack of diversity (marital status, sexual orientation, and race)
- Results included experiences of women who reported having no difficulty in intimacy and sexuality.
- Other ideas include research on the perspective of spouses during survivorship or the experiences of health care providers when addressing intimacy and sexuality.

Conclusion

- Many changes secondary to diagnosis and treatment directly affect breast cancer survivors when participating in valued occupations.
- Breast cancer survivors (BCS) have trouble with sexual activity and intimacy and have reported having limited interventions to remediate challenges.
- Future investigators should attempt to gain further insight into four areas: (1) rapport building between patients and providers, (2) BCS preparation for side effects, (3) effects on the BCS support system, and (4) how to improve education for BCS.

References

Boswell, E. N., & Dizon, D. S. (2015). Breast cancer and sexual function. *Translational* Andrology and Urology, 4(2), 160–168. https://doi.org/10.3978/j.issn.2223-4683.2014.12.04

Mohammed, A. (2017). Addressing Sexuality in Occupational Therapy. OT Practice, 22(9), CE1-CE8.

Vegunta, S., Kuhle, C. L., Vencill, J. A., Lucas, P. H., & Mussallem, D. M. (2022). Sexual health after a breast cancer diagnosis: Addressing a forgotten aspect of survivorship. Journal of Clinical Medicine, 11(22), 6723. https://doi.org/10.3390/jcm11226723

Acknowledgement & Contact information

Special thanks to the 10 survivors who shared their experiences with me. I can be reached at: sydrw@uab.edu

