

Surgery Acting Internship – Educational Objectives

1. Use medical knowledge and clinical reasoning to form hypotheses related to patient problems in general surgery and/or surgical subspecialties.
2. Obtain an accurate and pertinent medical history for the surgical patient from all appropriate available sources and record it in a complete, concise, and effective manner.
3. Perform, record, and verbally describe a directed physical examination of the surgical patient and review the physical findings with a resident or a faculty member.
4. Apply critical reading skills in using the library and electronic resources to research the surgical disease states encountered.
5. Describe the applied anatomy, pathophysiology, and treatment of surgical diseases encountered during the clinical rotation.
6. Deliver proficient oral presentations at the bedside, during formal rounding and during required conference presentations.
7. Perform basic preoperative and postoperative care of surgical patients under resident or faculty supervision. Examples include but are not limited to fluid and medication management, wound and drain management, and nutritional support.
8. Recognize postoperative emergencies and complications. Examples include but are not limited to wound infection, wound disruption, atelectasis, uncontrolled postoperative pain, electrolyte abnormalities, postoperative renal or pulmonary failure, and postoperative bleeding.
9. Describe and/or demonstrate the basic principles of wound care, dressing management, infection control, sterile technique and surgical treatment of infections under resident or faculty supervision.
10. Participate in surgery by assisting in assigned surgical cases and procedures as directed under resident or faculty supervision.
11. Demonstrate conduct appropriate for a medical professional, including appropriate interaction with other health care team members, patients, and families.
12. Demonstrate sensitivity to the psychosocial, educational, economic, cultural and religious backgrounds of patients that underlie their diverse belief systems.
13. Apply ethical principles of patient care in the management of individual patients.