



9.16.22

B0 _____
Candidate's Name _____
Issued to candidate on _____ by _____

Program: Spanish and English for Speakers of Other Languages (P-12)
Total Hours 52-55

ALTERNATIVE CLASS A PROGRAM CHECKLIST

Date Approved: 06/09/2022
Date Expires: 06/30/2028
Revisions: _____

Institution: UNIVERSITY OF ALABAMA AT BIRMINGHAM

PROFESSIONAL STUDIES	22-25
(If a required course is listed for more than one of the following categories, credit should be indicated only for the first entry.)	
Teaching Field Specific Methods Course(s):	
<u>EESL 530 Methods and Materials for Teaching ESL</u>	<u>3</u>
<u>EFL 539 Methods I: World Languages</u>	<u>3</u>
Learner Development, Learner Differences, and Learning Environments:	
<u>EESL 512 Curriculum, Programs, and Policies</u>	<u>3</u>
Professional Learning and Ethical Practice:	
<u>EHS 556 Classroom Management</u>	<u>3</u>
Leadership and Collaboration:	
<u>EESL 560 Effective Teaching and Learning</u>	<u>3</u>
*Survey of Special Education Course:	
Survey of Special Education Course (required if not completed previously).	
<u>ECY 600 Introduction to Exceptional Learners</u>	<u>0-3</u>
*If course was completed prior to unconditional admission to Alt-A program, another approved diversity course is required.	
<u>EESL 513 Teaching ESL in a Multicultural Society</u>	
*Diversity standards met in EESL 513 (listed in teaching field)	

TEACHING FIELD	24
(At least 1/3 of the program shall be in teaching field courses)	
12 hours of Spanish at the 500/600 level	12
<u>EESL 510 Second Language Acquisition</u>	<u>3</u>
<u>*EESL 513 Teaching ESL in a Multicultural Society</u>	<u>3</u>
<u>EESL 515 Grammar and Linguistics for ESL Teachers</u>	<u>3</u>
<u>EESL 525 Phonology for Second Language Teachers</u>	<u>3</u>
Internship:	
<u>EESL 589 Internship Seminar</u>	<u>1</u>
<u>EESL 590 Internship in Second/Foreign Languages P-12</u>	<u>6</u>
<i>The internship will be teaching Spanish and English for Speakers of Other Languages and shall be divided between early childhood/elementary and middle/secondary grades.</i>	
ADDITIONAL COURSES	
Using Assessment Data to Improve Student Learning:	
<u>EPR 510 or EPR 511 Measurement and Evaluation</u>	<u>3</u>
Literacy (including technology):	
<u>EESL 540 Teaching New Languages through Reading and Writing</u>	<u>3</u>
(Technology standards are addressed in the methods courses).	
Diverse Populations:	
Special needs addressed in ECY 600 and English learner needs in EESL 513.	

Program Admission Requirements to the Alternative Class A Certification Program in Spanish and in English for Speakers of Other Languages (ESOL) (P-12)

Prospective students should NOT begin any coursework without first seeking advisement from the program faculty advisor (call 934-5371) Students who ignore this admonition assume responsibility for their own mistakes.

For unconditional admission to the Alternative Class A Certification in Spanish and English for Speakers of Other Languages (P-12), candidates must

- 1) have a passing score on the Praxis subject test in Spanish;
- 2) have a passing score on the Praxis subject test in English for Speakers of Other Languages;
- 3) have an unrounded cumulative 2.50 GPA on a bachelor's degree transcript (or 3.0 on master's degree transcript) from a regionally accredited institution and a suitable background clearance; and also
- 4) meet any other criteria as required by the UAB Graduate School.

ALSDE Requirements for Alternative Class A Certification in Spanish and English for Speakers of Other Languages (P-12)

Once a candidate has completed checklist requirements and has met all admission, exit, and certification requirements, the candidate will be eligible for Alternative Class A certification in both Spanish and English for Speakers of Other Languages (P-12). To be eligible for this certification, the candidate must:

- submit a completed application for certification during the last term of enrollment in the Alternative Class A for Spanish and for English for Speakers of Other Languages (P-12) (and no later than 60 calendar months following completion of this degree program)
- obtain a passing score on the Praxis Subject Test in Spanish and also in English for Speakers of Other Languages
- successfully complete all courses on the Alternative Class A program checklist and meet the criteria of UAB's Graduate School for completing the corresponding master's degree program, earning an overall GPA of 3.25
- meet all requirements for the Alabama Educator Certification Assessment Program (AECAP)

Dean of Education: Michelle Robinson

Date: 10/14/2022