

MA 486-QL MATHEMATICAL STATISTICS I SYLLABUS

Semester: Spring 2026

Course Instructor: Keren Li, PhD

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Office Hours: By appointment

Last Day of Submission: April 24, 2026

Course Info

Meeting times: Online course

Prerequisite: MA485/585 or equivalent, grade “C” or higher.

Credits: 3 semester hours

Required Textbooks: Statistics: Learning from Data by Peck/Case, 3rd edition, 2024. E-Book comes with UAB Opt-In through *WebAssign*.

Lecture Notes: Pre-recorded video lectures with PowerPoint presentations will be available in Canvas.

WebAssign

WebAssign: Access through Canvas and use the University-wide First-Day Access to pay.

Sign up/pay for WebAssign: You are automatically enrolled in the UAB First-Day Access program which includes *WebAssign* access as part of your course fees. If you wish to opt-out (only recommended if you have Cengage Unlimited), go to “First Day Access” on our canvas page.

Technical issues with WebAssign: Should you run into technical problems Enhanced *WebAssign* provides technical support online: <https://webassign.com/support/student-support/> and/or by phone (1-800-955-8275, option 1).

Course Description

This course introduces fundamental statistical concepts and core principles for analyzing real-world data, with an emphasis on data collection, visualization, and statistical inference.

Learning Outcomes

Upon completion of this course, you will be able to:

- apply the principles of proper data collection;
- identify potential sources of data bias;
- use a variety of methods for rearranging, combining, and presenting raw data;
- apply the basics of statistical inference, such as the construction of confidence intervals and hypothesis testing for proportions, means, and variances;

- choose appropriate methods of analysis for real-life data;
- perform basic tests for statistical inference such as z-test, t-test, chi-square test, and goodness-of-fit test.
- draw appropriate conclusions from statistical analyses and recognize their limitations in real-world applications.

Course Content

The course will cover the following chapters:

- (1) Collecting data in a reasonable way
- (2) Graphical methods
- (3) Numerical methods
- (4) Describing Bivariate Numerical Data
- (5) An Overview of Statistical Inference
- (6) Sampling Variability and Distributions
- (7) Estimating a Population Proportion
- (8) Hypothesis Testing for a Population Proportion
- (9) Difference Between Two Proportions
- (10) Questions About a Population Mean
- (11) Difference Between Two Means
- (12) Learning from Categorical Data

Course Grade

Your grade in this course is determined by the points earned through short quizzes (approximately after each chapter), which account for 20%, and four tests (after each 3–4 chapters), which account for 60%, throughout the semester. All quizzes and tests are completed through *WebAssign*. In addition, students are required to complete three activity assignments, which together account for 20% of the course grade. Activity assignments are submitted directly through Canvas.

Points earned	Grade
85–100+	A
70–84	B
55–69	C
40–54	D
0–39	F

You may complete quizzes and tests at your own pace; however, it is not recommended to fall too far ahead. The approximate pace of the course is one chapter per week.

Late submissions are accepted with a penalty applied automatically through *WebAssign*. Assignments submitted within one week after the due date will receive a 5% score per day penalty. No credit will be given for work submitted more than one week after the due date.

Last Day of Submission: April 24, 2026 (last day of classes). **All assignments must be completed by that day.**

Course Policies

Time Commitment: You are expected to spend a substantial amount of time working through the course activities and assignments every week. Please know that time management and self-motivation are key components for success in this course and courses in general. There is a lot to be gained in this course, so approach it with an open mind.

Add/Drop and Course Withdrawal: Drop/Add: Deadlines for adding, dropping, or withdrawing from a course and for paying tuition are published in the Academic Calendar available online. Review the Institutional Refund Policy for information on refunds for dropped courses. It is the students responsibility to initiate add/drop procedures. Students may drop and add courses online after they have registered and until the drop/add deadline online using BlazerNET. Withdrawal: To avoid academic penalty, a student must withdraw from a course by the withdrawal deadline shown in the academic calendar and receive a grade of W (withdrawn). Failure to attend class does not constitute a formal drop or withdrawal. The official course withdrawal must be completed online in BlazerNET.

Divisive Concepts: All University faculty, instructors and teaching staff have the academic freedom to explore, discuss, and provide instruction on a wide range of topics in an academic setting. This class may present difficult, objectionable, or controversial topics for consideration, but will do so through an objective, scholarly lens designed to encourage critical thinking. Though students may be asked to share their personal views in the academic setting, no student will ever be required to assent or agree with any concept considered “divisive” under Alabama law, nor penalized for refusing to support or endorse such a concept. All students are strongly encouraged to think independently and analytically about all material presented in class and may express their views in a time, place, and manner, consistent with class organization and structure, and in accordance with the University’s commitment to free and open thought, inquiry, and expressions.

Shared Values Statement: Collaboration, integrity, respect, and excellence are core values of our institution and affirm what it means to be a UAB community member. A key foundation of UAB is diversity. At UAB, everybody counts every day. UAB is committed to fostering a respectful, accessible and open campus environment. We value every member of our campus and the richly different perspectives, characteristics and life experiences that contribute to UAB’s unique environment. UAB values and cultivates access, engagement and opportunity in our research, learning, clinical, and work environments. Our CAS aims to create an open and welcoming environment and to support the success of all UAB community members.

Academic Integrity Code: Your success while at UAB and after graduation is valued by the University. To gain and grow in the knowledge and skills needed for your future career, it is vital that you complete your own work in your courses and in your research. The purpose of the Academic Integrity Code is to support our academic mission and to maintain and promote academic integrity. All students in attendance at UAB are expected to pursue all academic endeavors with integrity, honor, and professionalism and to observe standards of conduct appropriate to a community of scholars. Please be sure you understand the different forms of “academic misconduct” covered by the code. See what UAB students say about academic integrity and review the FAQs about the code for details on the Student Academic Integrity webpage.

Artificial Intelligence Use: Academic misconduct is present in an academic work wherever AI assistance has been used when unauthorized, or when authorized, has not been disclosed as required. Such behavior is considered deceit and a violation of UABs shared commitment to truth and academic integrity. Deceit constitutes academic misconduct and is subject to review according to UABs Academic Integrity Code.

Student Conduct Code: The purpose of the University of Alabama at Birmingham (University) student conduct process is to support the vision, mission, and shared values of the University and the tenets of the University's creed, The Blazer Way. Through a student-focused and learning-centered lens, the process strives to uphold individual and community standards; foster an environment of personal accountability for decisions; promote personal growth and development of life skills; and care for the well-being, health, safety, and property of all members of the University community. The Student Conduct Code (Code) describes the standards of behavior for all students and student organizations and outlines students rights and the process for adjudicating alleged violations. It is set forth in writing in order to give general notice of non-academic prohibited conduct. The Code should be read broadly and is not designed to define non-academic conduct in exhaustive terms. All students and student organizations are expected to conduct themselves in accordance with the Code. The current version of the Code, which may be revised periodically, is available from the Office of Community Standards & Student Accountability.

Intellectual Property: My lectures and course materials, including PowerPoint presentations, quizzes, exams, outlines, and similar materials, are protected by copyright. You may take notes and make copies of course materials for your own use. You may not and may not allow others to reproduce or distribute lecture notes and course materials publicly, whether or not a fee is charged, without my expressed written consent.

Disability support Services (DSS): UAB is committed to providing an accessible learning experience for all students. If you are a student with a disability that qualifies under Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act, and you require accommodations, please contact Disability Support Services for information on accommodations, registration and procedures. If you are registered with Disability Support Services, please contact DSS to discuss accommodations that may be necessary in this course. Disability Support Services can be reached at 934-4205 or www.uab.edu/dss or in the Hill Center Suite 409.

Title IX Statement: UAB is committed to providing an environment that is free from sexual misconduct, which includes gender-based assault, harassment, exploitation, dating and domestic violence, stalking, as well as discrimination based on sex, sexual orientation, gender identity, and gender expression. If you have experienced any of the aforementioned conduct we encourage you to report the incident. For more information about Title IX, policy, reporting, protections, resources and supports, please visit <http://www.uab.edu/titleix> for UAB's Title IX Policy, UAB's Equal Opportunity, Anti Harassment Policy and Duty to Report and Non-Retaliation Policy.

Violence Prevention and Response Policy: The University of Alabama at Birmingham (UAB) is committed to maintaining a safe and secure educational environment and workplace, one which seeks to ensure the well-being and safety of faculty and staff, employees, students and visitors. Violence and threatened violence are prohibited by UAB. Each member of the UAB community has the responsibility to understand, prevent and respond appropriately to campus/workplace violence. View the Violence Prevention and Response Policy.

Technology: General and course-specific technical skills learners must have to succeed in

- Using the learning management system
- Using email with attachments
- Creating and submitting files in commonly used word processing program formats
- Downloading and installing software
- Using spreadsheet programs

- Using presentation and graphics programs
- Using apps in digital devices
- Using web conferencing tools and software

Digital information literacy skills are as follows:

- Using online libraries and databases to locate and gather appropriate information
- Using computer networks to locate and store files or data
- Using online search tools for specific academic purposes, including the ability to use search criteria, keywords, and filters
- Analyzing digital information for credibility, currency, and bias (e.g., disinformation, misinformation)
- Properly citing information sources
- Preparing a presentation of research findings

Access technical support and view privacy policies and accessibility statements for Canvas and other technologies on the Student Academic Technologies website. Additionally, view information about the Minimum System Requirements and Technical Skills.

Student Academic and Support Services:

- One Stop Student Services provides a single point of professional integrated service to students. The One Stop serves students who need assistance with academic records, financial aid, registration, student accounting, ONE card, and other related topics.
- Student Assistance and Support provides individualized assistance to promote student safety and well-being, collaboration and resilience, personal accountability, and self-advocacy. The Care Team consults and collaborates with campus partners to balance the needs of individual students with those of the overall campus community. The UAB Care Team helps find solutions for students experiencing academic, social, and crisis situations including mental health concerns.
- Disability Support Services assists students with in reaching accommodations for their educational experiences at UAB that ensure that they have equal access to programs, services, and activities at UAB.
- The Vulcan Materials Academic Success Center provides tutoring, supplemental instruction, and other services that encourage goal achievement and degree completion.
- The University Writing Center offers free writing assistance for all UAB students. Get help at any stage of the writing process and with any type of writing. Students may meet with a tutor in person or via Zoom. Students may also upload a paper for feedback (called eTutoring in the online system). During in-person and Zoom sessions, tutors can help you understand your assignment, develop and organize your ideas, use and cite sources, revise and edit your draft, and more. When you upload a draft for eTutoring, tutors can provide feedback on both big-picture issues and detail-oriented concerns; please note that you must upload a draft and assignment sheet to use eTutoring. To make an appointment or get more information, please see the UWC website, email writingcenter@uab.edu, or call 205-996-7178. Follow the UWC on Facebook, Instagram, and LinkedIn for daily news and quick writing tips.
- UAB Student Health Services delivers comprehensive, high quality, confidential, primary healthcare to students. Student Health provides testing services and vaccination clinics.
- Student Counseling Services offers students a safe place to discuss and resolve issues that interfere with personal and academic goals. UAB has created a new

app (available in the App Store and Google Play) called B Well, that is designed to easily access resources on mobile devices and build a self-care plan. Kognito is a free, interactive simulation-based platform designed to help you talk with someone when you are worried about your mental health.

- UAB Blazer Kitchen at the Hill Student Center provides food and basic supplies for any UAB student in need through in-person or online shopping. Students who can are also able to donate food and supplies to assist their peers. To get more information, call 205-975-9509, email studentoutreach@uab.edu, or visit Student Assistance & Support website.
- eLearning and Professional Studies provides numerous academic technologies and learning resources for students whose learning may be affected by COVID. The following are the various websites describing additional student academic and technology resources:
 - UAB Policies for Students
 - Student Academic and Support Services
 - Technology Resources