

MA 126 8C – Calculus II Syllabus – Spring 2026

Instructor Information

Instructor Name: Nandor Simanyi

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Office Location: University Hall 4014

Office hours: Tue & Thu 11:00 am - noon

TA Name: Daniel Wang

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TA Name: Aliandra Clark

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Drop In Office Hours & Math Learning Lab Hours

I highly encourage students to stop by for questions. I also encourage students to visit the Math learning lab each week where students can work on Calculus together.

The MLL is open in the summer Mon-Fri 8 am – 7 pm.

Dr. Wickman's Math Learning Lab Hours: [Mon & Wed 10 am – noon](#)
[Tues & Thurs 1 pm – 2:30 pm](#)

(Feel free to drop by to work on homework or study for tests/quizzes)

Zoom Meetings (by Appointment)

Link: <https://uab.zoom.us/j/5848990756?omn=5848990756>

Dr. Wickman's Personal Meeting ID: 5848990756

Note: Print a copy of this syllabus for easy reference about due dates, grading scale, and helpful links for student support. The syllabus is the official document, but dates may change for various reasons. If there are changes, you will be notified.

Shared Values Statement

Collaboration, integrity, respect, and excellence are core values of our institution and affirm what it means to be a UAB community member. A key foundation of UAB is diversity. At UAB, everybody counts every day. UAB is committed to fostering a respectful, accessible, and open campus environment. We value every member of our campus and the richly different perspectives, characteristics, and life experiences that contribute to UAB's unique environment. UAB values and cultivates access, engagement, and opportunity in our research, learning, clinical, and work environments. Our university aims to create an open and welcoming environment and to support the success of all UAB community members.

Course Information

Credit Hours: 4

Instructional Method: In-person meetings with participation points earned each class.

Course Description:

Calculus II builds on the foundations of Calculus I.

- **Unit 1:** Advanced integration techniques and applications, including area, volume (disk, washer, and shell methods), and work problems computed using integration of force functions.
- **Unit 2:** Infinite sequences and series, beginning with methods for determining convergence and culminating in the study of power series and Taylor series.
- **Unit 3:** Vectors and vector operations (dot and cross product), vector functions in three dimensions, and parametric functions. We will compute derivatives and integrals of vector functions.

Prerequisites/Corequisites: Successful completion of Calculus I, as well as college-level Precalculus and Trigonometry.

Required Text and Materials:

- *Thomas' Calculus*, 15th Edition — Joel Hass, Christopher Heil, Przemyslaw Bogacki, Maurice D. Weir.
- E-book access is included through UAB First Day Access via Pearson MyMathLab (hard copy not required).
- **Calculator:** TI-84 Plus/TI-84 Plus CE or similar; calculators with a computer algebra system (CAS) are NOT permitted (i.e. **TiNspire is prohibited**).
- **iClicker Application:** Participation points are earned each class using the iClicker app. Students should download the iClicker on a phone, tablet, or laptop and bring it to every class meeting.

Course Time Zone:

All assignment deadlines listed on this syllabus are in Central Time. If you are in a different time zone, including any traveling, you are responsible for calculating the time difference and submitting assignments or attending online meetings on time. Use the [World Official Time Zone Site](#) as a reference.



Course Objectives

Upon successful completion of this course, you will be able to:

1. Apply integration techniques to compute a number of antiderivatives, namely:
 - a. U-substitution
 - b. Applying trigonometric identities
 - c. Trigonometric substitution
 - d. Expressions that are the derivatives of inverse tangent functions, inverse sine functions, and inverse cosine functions
 - e. Integration by parts
 - f. Integration by partial fraction decomposition
2. Apply L'Hôpital's Rule
3. Rewrite expressions so that their indeterminate forms are: $\frac{\infty}{\infty}$ or $\frac{0}{0}$
4. Evaluate Improper Integrals
5. Use integration to compute area between two curves
6. Use integration to compute volume with the disk method
7. Use integration to compute volume with the washer method
8. Use integration to compute volume with the shell method
9. Use integration to compute work done on one-dimensional motion
10. Write a rule for the n^{th} term of a sequence
11. Evaluate the limit of a sequence (sometimes requiring L'Hôpital's Rule)
12. Evaluate the partial sum of a series
13. Use the **test for divergence** to determine if a series diverges
14. Prove the conditions of the **integral test** apply and then apply the integral test to determine if a qualifying series converges or diverges.
15. Apply the **(direct) comparison test** to a series (i.e. prove the the terms of a series are less than those of a convergent series or greater than those of a divergent series).

16. Apply the **limit comparison test** to a series (i.e. prove that a series behaves the same as a convergent series or a divergent series and make a conclusion).
17. Prove the conditions of the **alternating series test** apply and then apply the alternating series test to prove an alternating series converges.
18. Determine if a series converges absolutely, converges conditionally, or diverges.
19. Apply the **ratio test** to a series to determine if it converges absolutely.
20. Apply the **root test** to a series to determine if it converges absolutely.
21. Find the interval of convergence of a power series.
22. Use algebraic manipulation to write a function as a power series.
23. Find the Maclurin series for a function.
24. Find the Taylor series for a function.
25. Use the power series expansion for one function to find the power series of another function, either through algebraic manipulation, differentiation, or integration.
26. Plot points in 3D
27. Write an equation for the xy-plane, xz-plane, and yz-plane
28. Find the (Euclidean) distance between two points in 3D-space
29. Find the equation of a sphere in 3D-space
30. Add vectors in 2D coordinates and 3D coordinates.
31. Write the component form of a vector.
32. Write a vector in terms of the standard basis vectors i , j , and k
33. Find the magnitude of a vector
34. Find a unit vector in the direction of a given vector
35. Find the dot product of two vectors
36. Find the angle between two vectors
37. Find the scalar and vector projection of a vector b onto another vector a
38. Compute work done on a system in two and three-dimensions using dot products
39. Find the cross product of two vectors
40. Find a vector that is orthogonal to two given vectors
41. Find the area of a parallelogram whose sides are given by two vectors a and b
42. Find the area of a triangle whose sides are given by two vectors a and b
43. Find the volume of a sphere whose sides are given by three vectors a , b and c
44. Graph a vector function
45. Find the parametric, symmetric, and vector equation of a line in 3D space
46. Graph space curves, including lines and cylindrical spirals
47. Find a tangent vector
48. Integrate a vector function
49. Find arc length of a parametrically defined function
50. Find the normal vector to a plane
51. Find the equation of a plane in space
52. Find the distance between parallel planes in space
53. Find the intersection of two planes in spaces
54. Find the intersection of a line and plane in space

55. Find the angle between planes in space

Course Policies and Grading

Assessment Policies: Quizzes, Exams, and Homework

Exam and Quiz Conduct Policies (Read Carefully)

To maintain academic integrity and a fair testing environment, the following rules will be strictly enforced during all quizzes and exams.

Permitted Materials

At your seat, you may have only:

- a writing utensil, and
- an approved graphing calculator (TI 84 Plus or similar, NO TI-Nspire)

All backpacks, bags, and personal items must be placed around the sides of the room before the assessment begins. A formula sheet will be provided on exams but not quizzes.

Prohibited Items and Actions

- Phones are not permitted at your seat during quizzes or exams.
 - o If a phone is discovered at your seat at any point, even if it is not in use, your assessment will be invalidated, and you will receive a score of 0.
- Unauthorized aids (including notes, formula sheets, headphones, smart watches, or any electronic device not explicitly permitted) are not allowed.
- Students may not:
 - o communicate with other students,
 - o look at another student's paper,
 - o ask instructors for hints or help solving a problem during the assessment.

If a student is found in possession of a prohibited item or engaging in prohibited behavior:

- the quiz or exam may be invalidated, resulting in a score of 0, and
- the student will be required to sign a form acknowledging an Honor Code violation and the assigned score.

Repeated or egregious violations of academic integrity will result in disciplinary action by the university, in accordance with university policy.

Free-Response Questions on Midterms

All free-response questions must include clear supporting work and explanation.

Answers submitted without sufficient work or justification will receive a score of 0, even if the final answer is correct.

Additional Exam Procedures

- Bathroom breaks are not permitted during quizzes or exams, except in cases of emergencies or approved accommodations.
- Students who violate exam conduct policies may receive:
 - o a warning,
 - o a seat relocation,
 - o or exam invalidation, depending on the severity of the behavior.

Missed Quizzes or Exams

Quizzes and exams **cannot be made up for any reason**. A missed exam or quiz will result in a grade of 0 on that assignment. To account for unavoidable absences and to encourage continued learning throughout the semester, the following policies apply:

- Your lowest two quiz grades will be dropped at the end of the semester.
- One midterm exam grade may be replaced by the corresponding unit sub-score on the final exam.

Exam Replacement Policy (Important):

Each midterm exam corresponds to a specific unit. If you miss a midterm or perform poorly on one midterm, you may replace one midterm grade (not both) with the sub-score from that same unit's material on the final exam.

Example:

If your overall final exam score is 60%, but your Unit 2 sub-score on the final exam is 72%, then a missing or low Unit 2 midterm score will be replaced with 72%.

This replacement can be applied to only one midterm exam over the entire semester.

Late Assignment Policy (Pearson Homework)

Pearson homework may be submitted late **with no penalty** up to the following final unit deadlines:

- **Unit 1:** Sunday, February 15, 2026 at 11:59 PM
- **Unit 2:** Sunday, March 29, 2026 at 11:59 PM
- **Unit 3:** Thursday, April 30, 2026 at 11:59 PM

In addition, **all Pearson homework assignments will be reopened during final exam week (April 26–April 30)** to allow for any last-minute submissions before the semester ends.

Grading Scale

The following scale will be used to determine final grades.

A: 88% and higher	B: 75% - 87%	C: 62% - 74%	D: 50% - 61%	F: 49% and lower
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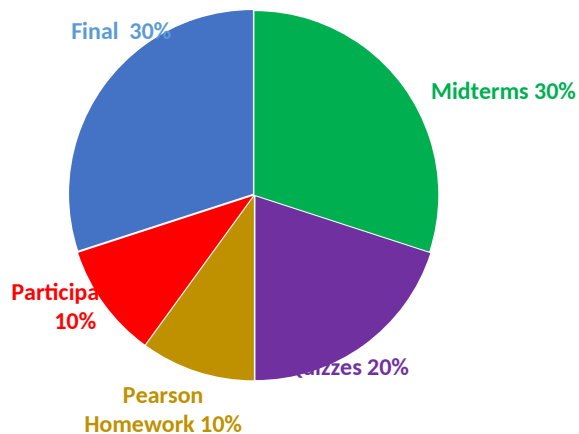
Rounding Policy

Individual assignment grades will not be rounded up. Final grades will be rounded up from .5.

Student Access to Grades

Grades will be updated throughout the semester and posted on canvas. Quiz and exam grades will be available as soon as they are graded (within one week of due date). Online homework grades will be available immediately, though occasionally the Pearson software may take a few hours to sync with our canvas page.

Grading Pie Chart



Assignments and Activities	Value
Midterms	30% (15% each)
Quizzes	20%
Pearson Homework	10%
Participation	10%
Final Exam	30%
Total	100

Graded Assignments and Activities Overview

Exams (60% of Course Grade)

There will be two midterm exams and one cumulative final exam in this course.

- Midterm Exams: 30% total (two midterms, 15% each)

Each midterm will consist of:

- o a multiple-choice section (MCQ) with 12 questions, and
- o a free-response section (FRQ) with 4 multi-part questions.

- Final Exam: 30%

The cumulative final will consist of:

- o a multiple-choice section (MCQ) with 12 questions (4 questions per unit)
- o a free-response section (FRQ) with 6 multi-part questions (2 questions/unit)

Midterm exams will be administered in person during class time and will take a total of 100 minutes. The Cumulative final exam will take place on **Wednesday 4/29/25** at 1:30 pm – 4:00 pm during the time slot which the University reserved for Math Exams. No other final exams in the University are scheduled during that slot (though there may be others earlier or later in the day).

On all midterms and the final exam, students will be provided with:

- a reference sheet, and
- scrap paper

Students must bring their own handheld graphing calculator (TI-84 Plus or similar). CAS calculators and TI-Nspire calculators are not permitted.

Missed midterms cannot be made up for any reason, including illness or travel. To account for unexpected circumstances, one midterm exam grade may be replaced by the corresponding unit sub-score on the final exam. No additional exceptions will be made.

Exam Dates:

Midterm 1 (L1-L11)	Wednesday 2/11/26 and Thursday 2/12/26 (during class meeting time)
Midterm 2 (L12-L23)	Wednesday 3/25/26 and Thursday 3/26/26 (during class meeting time)
Final Exam (L1-L32)	Wednesday 4/29/25 (1:30 – 4:00 pm, Location: TBD)

Quizzes (20% of Course Grade)

Each lecture includes a posted practice set with worked solutions and video explanations to support your preparation. These practice problems are intended to guide your study for quizzes and exams.

Each week, there will be a 15-minute, in-person quiz covering material from the previous week's posted practice problems. You will not be told in advance which specific problems will appear on the quiz.

Quizzes:

- must be completed individually,
- may use only a graphing calculator, and
- may not use notes, books, online resources, or assistance from others.

Missed quizzes cannot be made up for any reason, including illness or travel.

To account for unexpected circumstances, your two lowest quiz scores will be dropped at the end of the semester. No additional exceptions will be made.

Pearson Homework (10% of grade)

Each lecture has a corresponding homework assignment in Pearson. We will typically complete three lectures per week. Pearson homework assignments can be lengthy, so start early and work consistently.

The due dates shown in Pearson are **soft deadlines**—they are suggested dates to help you stay on track. The **hard deadlines** for each unit are listed below. No assignments will be accepted after these dates.

- o **Unit 1:** Sunday, February 15, 2026 at 11:59 PM
- o **Unit 2:** Sunday, March 29, 2026 at 11:59 PM
- o **Unit 3:** Thursday, April 30, 2026 at 11:59 PM

Attendance and Participation (10% of grade)

Students are expected to attend every class meeting in person and actively participate by responding to iClicker questions. Watching the lecture recordings is **not** a substitute for attendance or participation credit.

Lecture recordings are posted for your reference and are divided into shorter segments so you can focus on specific topics as needed.

Completed lecture notes are available on our Canvas course page (under *Files*) and may be used as a resource when completing your Pearson homework.

iClicker Participation:

iClicker questions will appear in your Canvas gradebook as participation points. You will earn **half credit** for any question you answer, even if your answer is incorrect, and **full credit** for correct answers.

Participation is tracked throughout the semester as a single running total in Canvas. To allow for illness, travel, or other unavoidable absences, **up to 15 points** (equivalent to three missed class days) will be added to every student's final participation score at the end of the semester.

This policy applies automatically — no documentation or make-up requests will be accepted.

Lecture Breakdown			
Week	Lecture Number	Lecture Subject	Corresponding Textbook Section(s)
Unit 1 - Lectures 1-11 (Midterm Date: Wednesday, 2/11/26 - Thursday 2/12/26)			
Week 1 Pearson HW for Lectures 1-3 Due (Soft) Practice in-person quiz	1	Substitution Rule	5.5 (and 7.1 and 7.3)
	2	Inverse Trig Functions	7.6 and 8.1
	3	Integration Techniques	8.1
Week 2 Pearson HW for Lectures 4-6 Due (Soft) In-Person Quiz (L1-3)	MLK Day: Monday 1/19/25 (no school)		
	4	Integration by Parts	8.2
	5	Trig Integrals	8.3

Week 3			
Pearson HW for Lectures 6- 8 Due (Soft) In-Person Quiz (L4-5)	6	Partial Fraction Decomposition	8.5
	7	L'Hopital's Rule	7.5
	8	Improper Integrals	8.8
Week 4			
Pearson HW for Lectures 9- 11 Due (Soft) In-Person Quiz (L6-8)	9	Applications of Integration - Work (1-Dimensional)	6.5
	10	Area between Curves	5.6
	11	Arc Length (2-Dimensional)	6.3
Week 5	Midterm 1 (L1-11) Wed 2/11/26 - Thurs 2/12/26 during class meeting(s)		
Unit 2 - Lectures 12-23 (Midterm Date: Wednesday, 3/25/26 - Thursday 3/25/26)			
Week 6			
Pearson HW for Lectures 12-14 Due (Soft)	12	Volume - Washer & Disk Method	6.1
	13	Volume - Shell Method	6.2

In-Person Quiz (L9-11)	14	Sequences	10.1
Week 7			
Pearson HW for Lectures 15-17 Due (Soft) In-Person Quiz (L12-14)	15	Series – Test for Divergence & Partial Sums	10.2
	16	Series – Geometric & Telescoping	10.2
	17	Integral Test	10.3
Week 8			
Pearson HW for Lectures 18-20 Due (Soft) In-Person Quiz (L15-17)	18	Comparison & Limit Comparison Test	10.4
	19	Ratio Test and Root Test	10.5
	20	Alternating Series & Absolute Convergence	10.6
Week 9			
Pearson HW for Lectures 21-23 Due (Soft) In-Person Quiz (L18-20)	21	Power Series	10.7
	22	Taylor & Maclaurin Series	10.8
	23	Use Known Taylor & Maclaurin Series	10.9
Week 10	Midterm 2 (L12-23 except 13) Wed 3/25/26 – Thurs 3/26/26 during class meeting(s)		

	Unit 3 – Lectures 24-32 (No Midterm, Material only appears on the Final)		
Week 11 Pearson HW for Lectures 24-26 Due (Soft) In-Person Quiz (L21-23)	24	3-D Coordinate System	12.1
	25	Vectors	12.2
	26	Dot Products	12.3
Week 12 Pearson HW for Lectures 27-29 Due (Soft) In-Person Quiz (L24-26)	27	3x3 Determinants & Cross Products	12.4
	28	Applications of Cross Products	12.4
	29	Lines and Planes in Space	12.5
Week 13 Pearson HW for Lectures 30-32 Due (Soft) In-Person Quiz (L27-29)	30	Vector Functions	13.1
	31	Integrate Vector Functions	13.2
	32	Arc Length (2 & 3-Dimensional)	13.3
Week 14 In-Person Quiz (30-32)	Review for Final Exam (Covers Lectures 1-32, except L13) Final is 300 points: 12 MCQ @ 12 pts each + 6 FRQ @ 26 pts each		
Finals Week	Cumulative Final Exam: Wednesday April 29, 2026 at 1:30 pm		

	(Single Session for Both Parts)
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UAB Policies and Resources

Add/Drop and Course Withdrawal

- Drop/Add: Deadlines for adding, dropping, or withdrawing from a course and for paying tuition are published in the [Academic Calendar](#). Review the [Institutional Refund Policy](#) for information on refunds for dropped courses. It is the student's responsibility to initiate add/drop procedures. Students may drop and add courses online after they have registered and until the drop/add deadline using BlazerNET.
- Withdrawal: To avoid academic penalty, a student must withdraw from a course by the withdrawal deadline shown in the academic calendar and receive a grade of "W" (withdrawn). Failure to attend class does not constitute a formal drop or withdrawal. The official course withdrawal must be completed online in BlazerNET.

Academic Integrity Code

Your success while at UAB and after graduation is valued by the University. To gain and grow in the knowledge and skills needed for your future career, it is vital that you complete your own work in your courses and in your research. The purpose of the [Academic Integrity Code](#) is to support our academic mission and to maintain and promote academic integrity. All students in attendance at UAB are expected to pursue all academic endeavors with integrity, honor, and professionalism and to observe standards of conduct appropriate to a community of scholars.

Please be sure you understand the different forms of "academic misconduct" covered by the code. See what UAB students say about academic integrity and review the FAQs about the code on the [Student Academic Integrity webpage](#).

If you are suspected of cheating, you will be asked to meet with a small panel of instructors to prove that your work is your own (you may be asked to explain the work you wrote down and claimed was your own, or you may be asked to solve a similar problem). If the panel concludes that your work was not your own, we will submit an honor code violation to the dean's office and proceed with the University's procedure from there.

Academic Policy Appeal

Students should request an Academic Policy Appeal when the student cannot continue in a course for reasons that are outside of the strict qualifications under this policy. Students need to submit supporting documentation showing why they cannot continue in a course. Learn

more about the Academic Policy Appeal and how to submit an appeal form by visiting the [Academic Policy Appeal webpage](#).

Grading Policies and Practices

UAB provides many Grading Policies to students such as Study Abroad Grading Policy, Grade Change Policy, Course Repeat, and University Forgiveness Policy. View more about the policies in the Grading Policies and Practices section of the [Undergraduate Catalog](#).

Artificial Intelligence Use

Academic Integrity

Academic misconduct is present in an academic work wherever AI assistance has been used when unauthorized, or when authorized, has not been disclosed as required. Such behavior is considered deceit and a violation of UAB's shared commitment to truth and academic integrity. Deceit constitutes academic misconduct and is subject to review according to UAB's Academic Integrity Code.

Expect Changes

The developments around generative AI are in flux and the rules that are expressed in this syllabus may need to change on short notice. This may affect the contents of assignments, as well as their evaluation.

Student Conduct Code

The purpose of the University of Alabama at Birmingham ("University") student conduct process is to support the vision, mission, and shared values of the University and the tenets of the University's creed, The Blazer Way. Through a student-focused and learning-centered lens, the process strives to uphold individual and community standards; foster an environment of personal accountability for decisions; promote personal growth and development of life skills; and care for the well-being, health, safety, and property of all members of the University community.

The [Student Conduct Code](#) ("Code") describes the standards of behavior for all students and student organizations and outlines students' rights and the process for adjudicating alleged violations. It is set forth in writing in order to give general notice of non-academic prohibited conduct. The Code should be read broadly and is not designed to define non-academic conduct in exhaustive terms. All students and student organizations are expected to conduct themselves in accordance with the Code. The current version of the Code, which may be revised periodically, is available from the Office of Community Standards & Student Accountability.

Intellectual Property

My lectures and course materials, including PowerPoint presentations, quizzes, exams, outlines, and similar materials, are protected by copyright. You may take notes and make copies of course materials for your own use. You may not and may not allow others to reproduce or distribute lecture notes and course materials publicly, whether or not a fee is charged, without my expressed written consent.

DSS Accessibility Statement

Accessible Learning: UAB is committed to providing an accessible learning experience for all students. If you are a student with a disability that qualifies under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act, and you require accommodations, please contact Disability Support Services for information on accommodations, registration, and procedures. Requests for reasonable accommodations involve an interactive process and consist of a collaborative effort among the student, DSS, faculty and staff. If you are registered with Disability Support Services, please contact me to discuss accommodations that may be necessary in this course. If you have a disability but have not contacted Disability Support Services, please call (205) 934-4205 or visit [the DSS website](#).

Title IX Statement

In accordance with Title IX, the University of Alabama at Birmingham does not discriminate on the basis of gender in any of its programs or services. The University is committed to providing an environment free from discrimination based on gender and expects individuals who live, work, teach, and study within this community to contribute positively to the environment and to refrain from behaviors that threaten the freedom or respect that every member of our community deserves. For more information about Title IX, policy, reporting, protections, resources, and supports, please visit the [UAB Title IX webpage](#).

Divisive Concepts

All University faculty, instructors, and teaching staff have the academic freedom to explore, discuss, and provide instruction on a wide range of topics in an academic setting. This class may present difficult, objectionable, or controversial topics for consideration but will do so through an objective, scholarly lens designed to encourage critical thinking. Though students may be asked to share their personal views in the academic setting, no student will ever be required to assent or agree with any concept considered “divisive” under Alabama law, nor penalized for refusing to support or endorse such a concept. All students are strongly encouraged to think independently and analytically about all material presented in class and may express their views in a time, place, and manner consistent with class organization and structure, and in accordance with the University’s commitment to free and open thought, inquiry, and expressions.

Violence Prevention and Response Policy

The University of Alabama at Birmingham (UAB) is committed to maintaining a safe and secure educational environment and workplace, one which seeks to ensure the well-being and safety of faculty and staff, employees, students and visitors. Violence and threatened violence are prohibited by UAB. Each member of the UAB community has the responsibility to understand, prevent, and respond appropriately to campus/workplace violence. For more information, view the [Violence Prevention and Response Policy](#).

Technology

Access technical support and view privacy policies and accessibility statements for Canvas and other technologies on the [Student Learning Technologies website](#). Additionally, view information about the [Minimum System Requirements and Technical Skills](#).

Canvas Alerts

I may send alerts to students based on Canvas course information, such as current grades in the course, online attendance (login records), assignment due dates, and assignment scores. The alert is sent as an email to the student's UAB email address.

Health and Safety

UAB is very concerned for your continued health and safety. Please consult the [Student Health Services webpage](#) for up-to-date guidance because the following information is subject to change as circumstances require.

We strongly urge you to be fully vaccinated. Mask-wearing has proven to be one of the most successful mitigation strategies used to combat spread of the various variants of the COVID-19 virus. View information on the Immunization Requirements and Policies of the University on the [Student Health Services Immunizations webpage](#).

Student Academic and Support Services

- [One Stop Student Services](#) provides a single point of professional integrated service to students. The One Stop serves students who need assistance with academic records, financial aid, registration, student accounting, ONE card, and other related topics.
- [Student Assistance and Support](#) provides individualized assistance to promote student safety and well-being, collaboration and resilience, personal accountability, and self-advocacy. The Care Team consults and collaborates with campus partners to balance the needs of individual students with those of the overall campus community. [The UAB Care Team](#) helps find solutions for students experiencing academic, social, and crisis situations including mental health concerns.

- [Disability Support Services](#) assists students with reaching accommodations for their educational experiences at UAB that ensure that they have equal access to programs, services, and activities at UAB.
- The [Vulcan Materials Academic Success Center](#) provides tutoring, supplemental instruction, and other services that encourage goal achievement and degree completion.
- The [University Writing Center](#) offers free writing assistance for all UAB students. Get help at any stage of the writing process and with any type of writing. Students may meet with a tutor in person or via Zoom. Students may also upload a paper for feedback (called eTutoring in the online system). During in-person and Zoom sessions, tutors can help you understand your assignment, develop and organize your ideas, use and cite sources, revise and edit your draft, and more. When you upload a draft for eTutoring, tutors can provide feedback on both big-picture issues and detail-oriented concerns; please note that you must upload a draft and assignment sheet to use eTutoring.

To make an appointment or get more information, please see the [UWC website](#), email writingcenter@uab.edu, or call 205-996-7178. Follow the UWC on [Facebook](#), [Instagram](#), and [LinkedIn](#) for daily news and quick writing tips.

- [UAB Student Health Services](#) delivers comprehensive, high quality, confidential, primary healthcare to students. Student Health provides testing services and vaccination clinics.
- [Student Counseling Services](#) offers students a safe place to discuss and resolve issues that interfere with personal and academic goals. UAB has created a new app (available in the App Store and Google Play) called [B Well](#), that is designed to easily access resources on mobile devices and build a self-care plan. [Kognito](#) is a free, interactive simulation-based platform designed to help you talk with someone when you are worried about your mental health.
- [UAB Blazer Kitchen at the Hill Student Center](#) provides food and basic supplies for any UAB student in need through in-person or online shopping. Students who can are also able to donate food and supplies to assist their peers. To get more information, call 205-975-9509, email studentoutreach@uab.edu, or visit the [Student Assistance & Support website](#).
- The [Office of Learning Technologies](#) provides numerous academic technologies and learning resources for students.
- [UAB Emergency Management](#) will be the official source of UAB information during any actual emergency or severe weather situation.

The following are the various websites describing additional student academic and technology resources:

- [UAB Policies for Students](#)
- [Student Academic and Support Services](#)
- [Technology Resources](#)